****

**24-25 Lesson Plan Template**  **Week 32: Anatomy & Pysiology** **Teacher: Dimas** **Subject: POHS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week of:**  **04/14-04/18** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
|  |  |  |  |  |
| **TEKS: 130.222** | **Introduction to Body Organization. (Ch 5).**   1. The students will learn about Body Planes 2. Students will review Body Directional Terms and Key Vocabulary. | **Intro. Body Planes and Quiz**   1. The students will learn about the Body Planes. Quiz. 2. Students will be assigned A Body System for the Project. (Flipped Classroom. Student Presentations). | **Students will work on their fact gathering for Body System Project. (Ruberic) Flipped Classroom Presentation.** | **Student/Staff Holiday.** |
| **Learning Objective** | Above. | Above | Above | Above |
| **Higher**  **Order Thinking Questions** |  | **Higher Order Questioning**   1. **(Turn and Talk)**   Why is the body divided into Planes? | * **Higher Order Questioning**.   1.    **What is the Acronym for the Body Systems?** |  |
| **Agenda** | **-Do Now-(Interactive Notebook, Higher order terms)**  **-Chunk and Chew-** Definitionof Body Planes.  **-Vocabulary Review: Flash Cards and Kahoot**  **-Recall Your Reading pg. 166** | * **Do Now-**(Whiteboard activity above) * **Quiz: Body Directional Terms** * **Body System Project Assignments:** * **Canvas and Text. (Rubric)** | * **Do-Now** * **(Interactive Notebook)** * A/B Partner Fact Gathering for Assigned Body System using the Ruberic | - |
| **DOL**- | **DOL**-Completion of Notes in the interactive notebook, and assignment of Vocabulary Words in Canvas with 95-100 % Completion. | **DOL**-Completion of the Body Directional Term Quiz with 85-100% completion  -Evidence of Notes in Interactive Notebook. | **DOL-**Evidence of the Working on Fact gathering of their assigned Body System. | **DOL**- |
| **E student Intervention & Extension** | Homework Assigned. | Homework Assigned. | Homework (ICEV) | Homework |